



Collective Worship Policy

For all schools within the Bosco Catholic Education Trust

This Policy has been approved and adopted by the Bosco Catholic Education Trust.

Approved:	For review:
September 2022	September 2025

COLLECTIVE WORSHIP POLICY

Bosco Catholic Education Trust Mission Statement

The Bosco Catholic Education Trust is a Christ-centred family of Catholic academies, within the Diocese of Arundel and Brighton, working together as one body to provide an outstanding education for all. As Catholic schools, we endeavour to develop confident, compassionate and faithful young people. Through partnership, collaboration and mutual support, we seek to enable all those entrusted to our care to become the person God called them to be.

“Serve the Lord joyfully”

Introduction

The celebration of Catholic liturgy and prayer is an integral part of learning and teaching which should enable the school community to become reflective, experience the living presence of God, and develop a mature spiritual life.

Collective worship in a Catholic school acknowledges and celebrates the life-giving presence of the Holy Trinity (Father, Son, and Holy Spirit) in the lives of all the members of the school community. This is how the community of faith come together in order to give glory, honour, praise, and thanksgiving to God. Through these acts of shared worship, prayer, and liturgy, the Catholic identity of the school community is both shaped and sustained. Sacramental aspects of the liturgical life of the Church, especially the Eucharist and Reconciliation, need to be intrinsically woven into the fabric of the school’s Catholic identity. It is expected that all schools within the Bosco Catholic Education Trust will achieve a schedule of liturgical events to include planned participation in the celebration of Mass and other Eucharistic liturgies such as periods of Adoration and will provide the opportunity to prepare for participation in the sacrament of Reconciliation, particularly during the seasons of Advent and Lent.

<u>Policy Statements</u>	<u>Success Criteria</u>	<u>Monitoring procedures</u>
The Trust is committed to supporting Trust schools in achieving the following:	The trustees consider that the following criteria provide evidence of the successful implementation of each policy statement:	The following procedures will be employed in monitoring the success of the policy:
1. Ensuring that each school is a vibrant worshipping community, where all members are offered opportunities for prayer, reflection, and communion with God.	<ul style="list-style-type: none"> • A wide range of prayer types, liturgical and sacramental experiences take place; to include days of reflection for each year group, along with opportunities for residential retreats. • All pupils are involved in a daily, age-appropriate Act of Worship which is reflective and engages the pupils to be active participants. • Where possible priests and deacons from the local Deanery are involved in the life of each school and that each school is involved in both 	<ul style="list-style-type: none"> • An outline annual schedule of liturgical events is produced each September and a detailed termly schedule at the start of each term and included with the Headteacher or Chaplain’s report to the Local Governing Committee. • Observation by senior leaders of both whole school and year assemblies and in tutor time, where applicable. • Surveys for pupils.

	<p>Deanery and Diocesan celebrations.</p> <ul style="list-style-type: none"> • There is a mechanism for the school • Chaplain, where available, to take an active lead in the liturgical life of the school, drawing on all sections of the school community - teachers, pupils, governors, and non-teaching staff who bring forward ideas on being creative with prayer, worship, and assemblies. • Worship in school involves the participation of pupils and staff using their skills and talents, their contributions in leading others and through their attentiveness. 	<ul style="list-style-type: none"> • Annual report to Local Governing Committees, where applicable, of tutor time and year group worship. • Members of the Local Governing Committee attend the daily Act of Worship and other liturgies regularly throughout the year. • Where appropriate, a Chaplaincy Improvement Plan is produced annually detailing the priorities for development and discussed at the last ACE meeting of the summer term.
2. The Eucharist has a major role in the prayer life of the school.	<ul style="list-style-type: none"> • The Eucharist is celebrated in a variety of circumstances, ensuring due reverence and preparation. 	<ul style="list-style-type: none"> • Chaplain's/Headteacher's report to Local Governing Committee. • Participation by governors/trustees. • Surveys of pupils and staff.
3. The needs of individual pupils are taken account of so that pupils are supported in their faith journey in order to prepare them for the liturgical life of the Church and in coming to terms with life's joys and pains.	<ul style="list-style-type: none"> • School worship takes into account the religious and educational needs of all who share and participate in it. • Pupils are encouraged to become Extraordinary Ministers of Holy Communion where appropriate and to lead and actively participate in prayer and liturgies. • The legal right of parents and sixth form pupils to request that a pupil be excused from attendance at religious worship, be made clear to parents and sixth form pupils. • Opportunities for pupils and staff to pray in times of individual and communal celebration and distress. 	<ul style="list-style-type: none"> • Surveys of pupils. • Chaplain's/Headteacher's report to Local Governing Committee. • Right to be excused attendance at religious worship in entry documentation for particular year groups.
4. Staff are supported in their role as promoters of the Catholic life of the school.	<ul style="list-style-type: none"> • Opportunities for prayer, Liturgy, and celebration of the Eucharist as a staff group. • Advice is given to Class Teachers, Form Tutors, and Year Heads by the Chaplain/ Headteacher on planning and leading the daily Act of Worship and other liturgies. • Staff are encouraged to become Extra Ordinary Ministers of Holy Communion where appropriate. 	<ul style="list-style-type: none"> • Documentation is forwarded to the appropriate Governor's Committee. Governors are informed of the training dates/times well in advance and invited to attend. • Chaplain's/Headteacher's report to Governors. • Annual survey of staff.