



## Religious Education Policy

For the following academies:  
St Philip Howard Catholic School  
St Mary's Catholic Primary School  
Annecy Catholic Primary School  
St Joseph's Catholic Primary School

This Policy has been approved and adopted by the Bosco Catholic Education Trust.

<b>Approved:</b>	<b>For review:</b>
November 2019	November 2022

## RELIGIOUS EDUCATION POLICY

Policy Statement	Success Criteria	Monitoring Procedures
<p>The Trust is committed to supporting our schools in achieving the following:</p>	<p>The Trust consider that the following criteria are evidence of successful implementation of each of the policy statements:</p>	<p>The following procedures will be employed to monitor the success of the policy:</p>
<p>1. That Religious Education and the development of a spiritual understanding of life in the Catholic tradition is at the very heart of the curriculum.</p>	<ul style="list-style-type: none"> <li>▪ Religious Education is promoted and taught as a core subject studied by all pupils on roll at the school.</li> <li>▪ Schemes of work within the Religious Education curriculum have clear reference to opportunities for the development of individual pupil’s spiritual awareness.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Trust Board will approve the Religious Education curriculum on an annual basis.</li> <li>▪ Departmental/Subject reviews will include reference to student spiritual awareness, reporting back to the Local Governing Bodies and this will then inform individual School Improvement Plans.</li> </ul>
<p>2. That the Religious Education curriculum will present the Judaeo-Christian tradition, in general, and the Catholic faith, in particular, in a way that is rooted both in the Scriptures and in the teaching of the Catholic Church’s magisterium.</p>	<ul style="list-style-type: none"> <li>▪ Teaching is rooted both in the Scriptures and in the Church’s Tradition; especially that found within the documents of the <i>Second Vatican Council and the Catechism of the Catholic Church</i>, with reference to any current statements of the Vatican and the Bishop’s Conference of England and Wales.</li> </ul>	<ul style="list-style-type: none"> <li>▪ A review of the Religious Education curriculum will be undertaken once every two years by the relevant LGC committees and a report tabled to the LGC.</li> </ul>
<p>3. That the curriculum also seeks to instil within the students an understanding and respect for other world faiths.</p>	<ul style="list-style-type: none"> <li>▪ Students are educated in other world faiths at appropriate times throughout Key Stages.</li> </ul>	<ul style="list-style-type: none"> <li>▪ As above.</li> </ul>
<p>4. That the curriculum will respect and support each student in their different stages of personal spiritual growth.</p>	<ul style="list-style-type: none"> <li>▪ Teaching is sensitive to all students (whether Catholic or from another Christian tradition) and develops the necessary skills within them to examine and reflect upon religious belief and practice.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Governors will monitor any issues arising from the bi-annual survey of parents and students.</li> </ul>